

## Women's empowerment through education, employment and social

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### ABSTRACT

The research reported is concerned with the study of social change in women of Hazaribag. Attempts have been made to examine the influence of education and employment on the extent of social change of women. Social change has two faces, one is the material changes and the other is the non-material change. The present research is concerned with measurement of social change through the measure of one's attitudes, beliefs and values. Modernization signifies a process of epochal transition. It implies emergence of culture of high-tech., formal organization, secularized value system and vigorous psycho- social mobilization. A sample of 240 women has been selected for the study. Analysis of the data and discussion were made and major findings were obtained. The main finding that the role of education has been evident in social change.

**KEY WORDS :** Women's empowerment, Social change, Education, Employment

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### INTRODUCTION

Women's empowerment begins with the awareness about their rights and responsibilities, encompasses their political, economic independence and social upliftment. In today's globalised India, there is a great need to focus on education as holistic and integrative realm empowerment. It is imperative that so called mainstream education philosophy especially that which is practiced today be challenged.

Women have become more carrier oriented to fulfill their needs for self sufficiency. Women's employment is based on the economic well being of our families and socially in terms of good quality of life (Jospin, 2003).

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The modernity scale developed (Singh, 1984) consists of four dimensions namely, personality, socio-cultural,

political and health has been used in the study. The second means of measurement of social change is the measurement of one's life which has been also used in the study. A sample of 240 women has been selected for the study. Analysis of the data and discussion was made and the major findings were obtained.

The status of women in the society is index of civilization. Ginsberg (1985) defining social change explains "by social change I understand a change in social structure, e.g. the size of society, the composition or balance of its parts or the types of its organization".

Several studies in India have emphasized the modernizing role of education (Damle, 1966; Dube, 1974; George, 1971; Singh, 1973; Kaushik, 1995) and accepted education as agent which liberates women from their own physiological and sociological consists to a better self images frees them from a sense of dependency and despondency, inhibition and powerlessness. Education has been accepted as an agent for social transformation.

The present research was done with the following aims and objectives : to determine the impact of education on social change and to establish a relationship between employment and social change.

### METHODOLOGY

#### Research Questions/Hypothesis:

Keeping in view, the following research questions

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